

**2008-2009 OCUFA TEACHING AND  
ACADEMIC LIBRARIANSHIP AWARDS  
CITATION FOR WINNER DR. CLARE HASENKAMPF**

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Ontario Confederation of University Faculty Associations  
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## **CITATION FOR Dr. CLARE HASENKAMPF**

**read by Dr. Judith Poë, University of Toronto at Mississauga**

It is with great pleasure that the OCUFA Teaching and Academic Librarianship Awards Committee presents a 2009 OCUFA Teaching Award to Dr. Clare Hasenkampf, Associate Professor in the Department of Biological Sciences at the University of Toronto Scarborough. Professor Hasenkampf has been described as “a passionate champion of undergraduate education and the student experience and an enthusiastic advocate of sound new methods in teaching and course delivery who has provided sustained leadership in these areas.”

In Professor Hasenkampf we truly have someone who does it all. In addition to referring to her as mentor and friend, her undergraduate students find her exceptionally stimulating in the classroom and nominated her for the TVO Best lecturer (where she ranked in the top 10 of the 126 nominees). She is also a curriculum and program innovator. In collaboration with Teaching and Learning Services at UTSC, she developed *Foundation Skills for Scientists*, a program which has been incorporated into the introductory biology course and provides students with critical reading, thinking and analysis skills. As well, she researched and created a co-op option for the Cell & Molecular Biology program and guided it through the governance approval process. In 2006 she proposed and developed the *Centre for Science Engagement*. This *Centre* focuses on service-learning, the integration of academic instruction with community service. It aims to give university science students a meaningful educational experience outside the lecture hall and to help the public gain better access to and engagement with science.



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Professor Hasenkampf is also a teacher and mentor of her colleagues, both at UTSC and in the broader University of Toronto community. Committed to a scholarly approach to teaching, she has been a regular attendee at teaching seminars and conferences. She has developed and led of a number of workshops sponsored by the Office of Teaching Advancement and in 2008 was the keynote speaker in the Teaching Assistants' Training Program. Her address, "TAs as Transforming Agents," discussed both the essential role TAs play in undergraduate education as well as the transformation TAs themselves undergo as they develop as teachers.

In recognition of her dedication to and skill in the education enterprise, in 2008 Professor Hasenkampf was appointed to a five-year term as Director of the UTSC Centre for Teaching and Learning. Under her direction, several new programs have already been established. These include a new faculty orientation event, workshops on constructing a statement of teaching philosophy and a teaching portfolio and *Nutrition for Educators*, a lunchtime series of teaching seminars.

Along with all of her teaching and learning activities, Professor Hasenkampf also maintains an active, NSERC-funded genetics research program providing training to both undergraduate and graduate students.

About Clare one colleague wrote, "I would say that her magic lies in her genuine love of teaching and helping students, faculty and others achieve their potential. I hope the committee will recognize the distinctive nature of Professor Hasenkampf's contribution to the quality of teaching and leadership in higher education." On behalf of the committee, let me say, "Yes, we will!". It is my privilege to present a 2009 OCUFA Teaching Award to Professor Clare Hasenkampf.