

**2011-2012 OCUFA TEACHING AND
ACADEMIC LIBRARIANSHIP AWARDS
CITATION FOR WINNER PROFESSOR JUDY BORNAIS**

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Ontario Confederation of University Faculty Associations
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CITATION FOR PROFESSOR JUDY BORNAIS

Read by Zopito Marini, Brock University

The OCUFA Teaching Award Committee is delighted to present Professor Judy Bornais with the 2011 award in recognition and celebration of her excellence in teaching and mentoring.

Judy Bornais is a Professor in the Faculty of Nursing at the University of Windsor, where she has distinguished herself by her continuous involvement in curriculum development, technology-based teaching innovations, and mentoring of students and colleagues.

Professor Bornais's stated primary goal is to ignite a passion for learning in her students. She obviously reaches her goal on a regular basis as students describe her classrooms as an exciting place where one always feels like a participant and never a passenger. Other students also note Professor Bornais's generosity in sharing her time and vast experience in the creation of a collaborative and experiential learning environment in which the learning needs of each student are of the utmost importance. Her students write passionately about their very rich experiences. For instance, one student writes: "The consideration of the student experience truly speaks to Judy's commitment to the best interest of the undergraduate students at the University of Windsor. Judy exemplifies what it means to be an outstanding educator through her role modeling, professionalism and dedication."

Colleagues mention that she is a leader and strong advocate of nursing education. They also mention that the overarching purpose of Professor Bornais's teaching is to foster critical engagement in nursing education through the use of innovative pedagogy, ranging from authentic assessment, to simulation-based teaching, to virtual learning technology. Professor Bornais's enthusiasm and inspirational teaching are well known. A colleague remarked that "Judy is probably one of the most energetic and enthusiastic faculty I know. Spending time with



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her invariably refreshes my supply of optimism. Her creativity as an educator is finely balanced by the intellectual rigour she applies to assessing the impact of her innovations.”

Lastly, we would like to highlight her outstanding mentoring of students and faculty. In this regard , a colleague wrote: “Professor Bornais has been my personal mentor, helping me to improve my teaching-learning skills and enhance my education. Being a nurse myself, and for a lack of better word, she has ‘injected’ her passion for teaching in me and I too strive to have the same level of dedication she has for her students.”

Professor Bornais’s contributions to nursing education at the university and in the larger community, along with the scholarship of teaching and learning, have been recognized through her many awards, including the Faculty of Nursing’s inaugural Faculty of the Year Award and the Faculty’s Research, Scholarship and Creative Activity Award.

Professor Bornais is a passionate and inspirational teacher, a rigorous student of the teaching process and a strong advocate of nursing education in the university and the community, and we are proud to honour her with this year’s OCUFA Teaching Award. Congratulations!